Scout Advancement Progress Chart

Patrol: _____

Troop Guide: _____

Boy Scout (Joining)								
1.	Fifth Grade, 11 yrs old, Arrow of Light							
2.	Application							
3.	Find a Scout Troop							
4.	Repeat the Pledge of Allegiance							
5.	Scout sign, salute and handshake							
6.	Square Knot							
7.	Understand Oath, Law, Motto, and Slogan							
8.	Describe the Scout badge							
9.	Go through Drugs/abuse booklet with parent							
10.	Scoutmaster Conference							
Tenderfoot								
1.	Properly dressed and equipped for campout							
2.	Spend 1 night on campout in tent							
3.	Assist with cooking							
4a.	Whip and fuse rope							
4b.	Tie two half hitches and taut line hitch							
4c.	Use EDGE to teach square knot							
5.	Explain rules of safe hiking and what to do if you get lost							
6.	Demonstrate how to display, raise, lower, and fold the Flag							
7.	Repeat from memory and explain: Oath, Law, Motto, Slogan							
8.	Know Patrol Name, yell, describe patrol flag							
9.	Explain buddy system. Describe a bully and proper response.							
10a.	Record best in (record date here, numbers below):							
i	Push ups / Pull ups							
ii	Sit-ups / Standing Long Jump							
iii	Run or Walk ¼ mile							
10b.	Improve in the activities after 30 days							
11	Identify poisonous plants and tell treatment of exposure							
12a.	Demonstrate how to care for someone choking							
12b.	Show simple First Aid							
13-15.	Scout Spirit, Scoutmaster Conference and Board of Review							
Second Class								
1a.	Demonstrate a compass, orient a map, explain map symbols							
1b.	Using a compass and map take 5 mile hike							
2.	Discuss Leave No Trace							
3a.	Since joining, participate in five activities, not meetings							
3b.	Select patrol site, pitch tent, and sleep in it							
3c.	Demonstrate proper care, sharpening, use of woods tools							
3d.	Use woods tools to prepare tinder, kindling, and fuel							
3e.	Discuss lightweight stoves and cooking fires.							
3f.	Demonstrate building a fire and set up a lightweight stove.							
3g.	On a campout, cook a hot breakfast or lunch.							

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4.	Participate in a flag ceremony and explain flag respect							
5.	Participate in 1 hour service project							
6.	Identify/show evidence of 10 animals							
7a.	Show what to do for 'Hurry Cases'							
7b.	Prepare a personal first aid kit							
7c.	Demonstrate advanced First Aid							
8a.	Tell precautions for a safe swim.							
8b.	Demonstrate swimming ability.							
8c.	Demonstrate water rescue methods.							
9a.	Participate in program on dangers of drugs							
9b.	Explain three R's of personal safety.							
10.	Earn and save money							
11-13.	Scout Spirit, Scoutmaster Conference and Board of Review							
First Class								
1.	Demonstrate finding directions without a compass							
2.	Complete orienteering course with measurements							
3.	Participated in 10 activities since joining							
4a.	Plan patrol menu for breakfast, lunch, dinner.							
4b.	Make food list							
4c.	Tell gear needed to prepare meals							
4d.	Tell food and garbage handling procedures							
4e.	Lead patrol in preparing meals from 4a							
5.	Visit and discuss citizenship with community leader							
6.	Identify/show evidence of 10 native plants							
7a.	Discuss use of lashings. Demonstrate Hitches and Lashings							
7b.	Camp gadget using lashings							
8a.	Bowline and its use in rescues							
8b.	Bandages for head, upper arm, collar bone, sprained ankle							
8c.	Transport a victim							
8d.	Tell five signs of hear attack and explain CPR							
9a.	Tell precautions for safe trip afloat							
9b.	Pass BSA swimmer test							
9c.	With helper and victim, show line rescue							
10.	Tell a boy about Boy Scouts							
11.	Three things not to do on Internet. Describe cyberbully.							
12-14.	Scout Spirit, Scoutmaster Conference and Board of Review							